SKN Sinhgad College of Enginnering_Teacher feedback

We are interested to hear about your feedback and get valuable suggestions to make our Program better.

Full Name of Teacher *		
Mr.Milind \	/ishnu Tondase	
Name of D	Department *	
O Mecha	anical Engineering	
Comp	uter Science and Engineering	
C Electro	onics and Telecommunication Engineering	
Civil l	Engineering	
C Electr	ical Engineering	
Gener	al Science and Engineering	



1. The learning objectives are clear and appropriate to the program *			
Strongly Agree			
O Agree			
O Neutral			
O Disagree			
Strongly Disagree			
2. The syllabus is well organized and suitable to the program. *			
Strongly Agree			
O Agree			
O Neutral			
O Disagree			
Strongly Disagree			
3. The text Books/Reference Books are well suited to the course. *			
Strongly Agree			
O Agree			
Neutral College of the second			
Disagree North Pandharpur 413304			
Strongly Disagree			

4. The system followed by the university for the design and development of curriculum is effective. *				
Strongly Agree				
O Agree				
O Neutral				
Disagree				
Strongly Disagree				
5. There is a provision to update curriculum time to time. *				
Strongly Agree				
O Agree				
O Neutral				
Disagree				
Strongly Disagree				
6. The distribution of contact hours among the course components is appropriate. *				
Strongly Agree				
O Agree				
Neutral College of				
Disagree Korti Pandharpur 413304				
Strongly Disagree				

7. The curriculum has a good balance between theory and practical. *		
Strongly Agree		
O Agree		
O Neutral		
O Disagree		
O Strongly Disagree		
8. The electives offered are in relation to the technological advancements *		
Strongly Agree		
O Agree		
O Neutral		
O Disagree		
O Strongly Disagree		

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Google Forms



SKN Sinhgad College of Enginnering_Teacher feedback

We are interested to hear about your feedback and get valuable suggestions to make our Program better.

Full Name of Teacher *		
Mrs.Punam Sagar Gavali		
Name	of Department *	
O N	Mechanical Engineering	
• 0	Computer Science and Engineering	
O E	Electronics and Telecommunication Engineering	
0 0	Civil Engineering	
O E	Electrical Engineering	
0	General Science and Engineering	



1. The learning objectives are clear and appropriate to the program *		
Strongly Agree		
O Agree		
O Neutral		
O Disagree		
O Strongly Disagree		
2. The syllabus is well organized and suitable to the program. *		
Strongly Agree		
O Agree		
O Neutral		
O Disagree		
Strongly Disagree		
3. The text Books/Reference Books are well suited to the course. *		
Strongly Agree		
O Agree		
O Neutral		
O Disagree Korti		
Strongly Disagree		

4. The system followed by the university for the design and development of curriculum is effective. *				
Strongly Agree				
Agree				
O Neutral				
O Disagree				
Strongly Disagree				
5. There is a provision to update curriculum time to time. *				
Strongly Agree				
O Agree				
O Neutral				
O Disagree				
Strongly Disagree				
6. The distribution of contact hours among the course components is appropriate. *				
Strongly Agree				
O Agree				
Neutral College Of Rorti				
Disagree Pandharpur 413304				
Strongly Disagree				

7. The curriculum has a good balance between theory and practical. *		
Strongly Agree		
O Agree		
O Neutral		
O Disagree		
Strongly Disagree		
8. The electives offered are in relation to the technological advancements *		
Strongly Agree		
Agree		
O Neutral		
O Disagree		
Strongly Disagree		

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SKN SINHGAD COLLEGE OF ENGINEERING

(Approved by AICTE & Affiliated to PAH Solapur University, Solapur)
A/p- Korti, Tal- Pandharpur, Pin- 413304, Dist.- Solapur.

Phone: 02186-250146, E-mail: principal@sknscoe.ac.in, Website: https://www.sknscoe.ac.in

Academic Year 2021-22

Action taken report on curriculum feedback obtained from Teachers

Sr. No.	<u>Parameter</u>	Action Taken
1	Online platform should be user friendly	 Arranged awareness program for online platforms Due to network issues many students were unable to join
2	Less number of students for classes	classes, for these students
3	Practical conduction issue	shared recorded videosVirtual labs are used for simulation
4	Honors Course should be compulsory	





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Academic Year 2020-21

Action taken report on curriculum feedback obtained from Teachers

Sr. No.	<u>Parameter</u>	Action Taken
1	There should be provision to update curriculum time to time	Based on all these suggestions and decisions the faculty members suggested the changes as corrective
2	The text books / reference books which are most suited to the course should be included in syllabus structure.	measures to the board of studies and through syllabus orientation workshops





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Academic Year 2019-20

Action taken report on curriculum feedback obtained from Teachers

Sr. No.	<u>Parameter</u>	Action Taken
1	The distribution of contact hours among the course components should be appropriate	Based on all these suggestions and decisions the faculty members suggested the change as corrective measures to board of studies during the meetings conducted for the syllabus revision by the respective Board of studies and through syllabus orientation workshops.
2	The Curriculum should bridge gap between industry and academic.	





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Academic Year 2018-19

Action taken report on curriculum feedback obtained from Teachers

Sr. No.	<u>Parameter</u>	Action Taken
1	Curriculum should meet prerequisite and basic knowledge required for the job.	Based on all the suggestions and decisions the faculty members suggested the change
2	Design of the courses should encourage self-learning	as corrective measures to board of studies during the meetings conducted for the syllabus revision by the respective Board of studies and through syllabus orientation workshops.





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Academic Year 2017-18

Action taken report on curriculum feedback obtained from Teachers

Sr. No.	<u>Parameter</u>	Action Taken
1	Electives offered should be in relation to the technological advancements	Based on all these suggestions and decisions the faculty members
2	The text books which are most suited to the course should be included in syllabus structure	suggested the change as corrective measures to board of studies during the meetings conducted for the syllabus revision by the respective Board of studies and through syllabus orientation workshops.

